

NAME OF SCHOOL: SOUTHVIEW HIGH SCHOOL

HIV and AIDS Policy

Date approved:		Date policy will take effect:	16-01-2014	Date of next review:	2015
Developed by:	Policy Development and Review Committee (PDRC) of the School Governing Body (SGB)				
Approved by:	School Governing Body				
Responsible Body:	School Governing Body				
Supporting documents, procedures and forms for this policy:	Legislation (see below) Annexure 1 and 2				
References and legislation:	<ul style="list-style-type: none">• The Constitution of the Republic of South Africa (1996)• The South African Schools Act (1996) as amended• National Education Policy Act (Act 27 of 1996)• National Policy on HIV/AIDS for Learners and educators in public Schools and Educators in Further education and Training Institutions(10 August 1999, Government Gazette No 20372, volume 410)				
Scope:	SGB, School Management Team (SMT), Educator Staff, Learners				
Expiry date of the policy:	NEVER				

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1. PURPOSE OF THE POLICY

The purpose of this policy is to educate the school community about HIV and AIDS and to develop the precautionary measures to be implemented when dealing with others. The policy also seeks to contribute towards promoting effective prevention and care within the context of the public education system.

2. STAFF DEVELOPMENT

The staff of SOUTHVIEV HIGH SCHOOL will be educated about HIV and AIDS. A concerted effort will be made to send as many educators as possible for training on First Aid. In case of disclosures by learners, educators, and support staff, educators shall be prepared to handle such disclosures and supported on how to handle confidentiality issues. The school shall develop continuous HIV/AIDS programmes aimed at dealing with the HIV/AIDS in classroom situations.

We will assume that everybody is infected and therefore adopt the following approach:

Wear latex gloves when dealing with wounds and wound dressings (you may refuse to give emergency treatment because gloves are not available), and when handling blood-stained clothing.

Wash scratch marks, bite marks and the skin that has come into contact with blood, with running water and disinfectant, and not in a bucket.

Avail First Aid kits and latex gloves at all sporting events and to educators on playground duty and on excursions with learners.

Cover all sores and wounds with a waterproof bandage.

Provide ongoing education, training and support on the latest developments regarding HIV/AIDS.

3. LEARNERS

No learner shall be unfairly discriminated against due to his/her disclosure of his/her HIV status. The admission process of the school shall not be based on whether the learner has disclosed his/her HIV Status or not. Ongoing education of learners will include but is not limited to the following:

- Basic hygiene
- Basic human rights and responsibilities
- Learners rights concerning their bodies, to protect themselves against rape, violence, inappropriate sexual behaviour and contracting HIV

- HIV/AIDS and abstinence
- Strict adherence to universal precautions regarding the handling of blood and blood-stained clothes
- The wrong use of needles
- Drug use and abuse
- Sex education
- Treat/assume that all blood, open wounds, sores cuts in the skin, grazes and open skin lesions, as well as all body fluids and excretions which could be stained or contaminated with blood (e.g. tears, saliva, mucus, phlegm, urine, vomit, faeces, and pus) are potentially infectious, and therefore report such cases to the educators in class or on duty.

4. PARENTS AND THE COMMUNITY

The school's parent community shall be informed of the HIV/AIDS during parents' meetings and workshops. Parents shall also be informed timeously and regularly through our newsletters and memoranda about vaccination/inoculation programmes conducted by the local health clinic. The School Governing Body (SGB) shall monitor the implementation of the policy through regular reports at the SGB meetings and through participation in workshops and training for parents.

Parents shall be informed about the Life Skills and HIV/AIDS education offered at the school. The school shall invite parent members who are working in the Health Sector to provide age-appropriate lessons on HIV/AIDS to learners and parents at workshops for parents. We shall also include the broader community in our HIV/AIDS programmes, where the local clinic, community service organizations and other health sectors will be invited to take part and share their knowledge and expertise on HIV/AIDS.

5. THE SCHOOL ENVIRONMENT AND SCHOOL CULTURE

We shall ensure that our school environment is risk free by employing the following measures:

- Replace the broken windows, furniture and buildings on an ongoing basis to avoid accidents
- Inform all staff (cleaners, learners and educators) about the universal precautions to be adhered to
- Adopt and promote a non-discriminatory attitude towards persons with HIV/AIDS
- Create support group (also referred to as the Health Advisory Committee) of educators and/or SGB parent members derived from the school's SBST and the Learner Welfare Committee

- Ensure that our learner leaders (prefects/councillors) as well as teachers on playground duty each have a pair of latex gloves and are very knowledgeable about how to handle injuries and bleeding
- Cultivate a culture of respect and non-violation of the rights of others in the school
- Be very vigilant during sporting activities and ensure that injuries sustained during contact sports are attended to by a designated person and that the learners know what precautionary measures to adopt regarding injuries.

6. REVIEW OF THE POLICY

This policy shall be adhered to at all times and be reviewed from time to time as and when new scientific developments and contextual factors necessitate adjustments.

Signed by

Chairperson of the SGB: D.COOPER _____

Date: _____

The Principal: R.B.NAIDOO _____

Date: _____

IDSQ: _____

Date: _____

District Director: _____

Date: _____